



CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

The Corpus Chronicle

CORPUS NEWSLETTER

Term 1, Week 6 • Wednesday 12th March 2025

17 Link Road, St Ives NSW 2075
P 02 7256 2114

E ccsi@dbb.org.au
W www.ccsidbb.catholic.edu.au



FROM THE PRINCIPAL

Dear Parents and Friends

Today, our Year 3 and 5 students begin NAPLAN testing. As we approach this important milestone, I want to remind all our students that while tests are a chance to show what you've learned, they don't define who you are. They are just one way to measure progress, but they are not the only measure of your worth or potential.

Every child is growing, learning, and developing, both inside and outside of the classroom. The challenges they face, the effort they put in, and the resilience they show are the true qualities that define them. Every step, big or small, is part of a larger journey of growth—academically and personally.

Tests give a snapshot of where your child is at a particular moment, but remember, they are always evolving, and that is something to be celebrated! We encourage them to embrace a growth mindset and apply the curiosity and focus they demonstrate every day in the classroom. A calm home routine and healthy sleep patterns will also help in supporting our students this week.

We are looking forward to seeing you all at our first social event for the year this Friday 14th March. We are excited to welcome the Billy Tea Bush Band to our school during the day. The band will be working with our students in workshops and then we will be sharing our skills with our families in a Bush Dance Concert after school. Please come along and join in all the fun.

AT A GLANCE

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FROM THE PRINCIPAL

Sibling Interviews

If you have a child starting Kindergarten in 2026 please contact Belinda in the office to book in an interview starting the enrolment process.

Open Day

We are busily preparing for our first **Corpus Christi Open Day** next **Friday 21st March**. We have had a number of enquiries and bookings to attend this event. Please tell all your friends and neighbours about this wonderful community we have. I will make myself available to conduct all school tours and meet with all interested families. The most powerful form of advertising is word of mouth from our existing families. Please help to spread the word at our local preschools and throughout the community.

All current families are welcome to pop into your child's classroom after the morning assembly. Our stage 3 children will be busy conducting tours and showcasing the great aspects of our school.

Jayne Wheen

Principal

CORPUS CHRISTI PEG PRESENTS

WELCOME EVENT



FAMILY BUSH DANCE

★ ★ ★ ★ ★
FRIDAY
14TH MARCH

5:30-7:30PM

WITH ENTERTAINMENT BY

The Billy Tea
Bush Band!

DIRECT FROM VICTORIA

➤ PLEASE JOIN US FOR A SCHOOL EVENT LIKE NO OTHER!

➤ THE RENOWNED BILLY TEA BUSH BAND WILL BE HOLDING BUSH DANCING WORKSHOPS FOR OUR STUDENTS ON FRIDAY IN PREPARATION FOR THE EVENT

➤ EVENT SCHEDULE

5:30PM-6:30PM SOCIAL GATHERING AND DINNER/DRINKS
AVAILABLE TO PURCHASE IN QKR! FROM 3RD MARCH

6:30PM-7:30PM BUSH DANCING AND ENTERTAINMENT

➤ RSVP · PLEASE GO TO WWW.BIT.LY/CORPUSWELCOMEEVENT

SCAN HERE



FREE ENTRY
COME DRESSED IN YOUR BOOTSCOOTIN' BEST!



CORPUS CHRISTI

CATHOLIC PRIMARY SCHOOL ST IVES

Strength and Gentleness
Celebrating 70 years of education in 2024



OPEN DAY

FRIDAY 21ST MARCH 2025 8:45-10:30AM



Meet our Principal, teachers, learning specialists, students and other families



Learn about Corpus Christi's family and faith-led values, and our comprehensive program of opportunities across academic (incl gifted and high potential), sporting, music and performing arts.



Corpus is a school of academic achievement. As well as solid NAPLAN results, we consistently achieve high scores across our student body in extension competitions such as ICAS and Maths Olympiad.



Visit our classrooms, playgrounds, two sports ovals, all-purpose court, library, STEAM room and Senior Learning Hub



Gain a real sense of Corpus Christi's welcoming and nurturing community

Our Open Day is a structured morning with the opportunity for meaningful insight into our wonderful school and community.



Jayne When
Principal



**Scan NOW
to Register
or go to**

www.bit.ly/corpusopenday



Corpus Christi Catholic Primary School
17 Link Road St Ives NSW 2075
(02) 7256 2114
ccsi@dbb.catholic.edu.au

RELIGIOUS NEWS



Canteen Rice Day

As part of our Project Compassion Campaign, we will be having 'Rice Day' on Wednesday 12th March to help our fundraising during Lent. All children in K-6 will be able to purchase a bowl of rice for a donation of \$3. Students will be asked to BYO bowl and spoon. Details on how to order through QKR will follow.

Although it is not compulsory for students to take part, we are hoping many will participate. Rice is a staple part of the diet of many of our neighbours in developing countries and is often all they may have to eat in a whole day. Teachers will be discussing this concept in class and making links to learning in Religious Education through the Project Compassion website. All money raised will be donated to Caritas Australia.



We hope your children are doing lots of extra jobs at home to collect money for their Project Compassion boxes! Each class has a Project Compassion box on their prayer table for their donations. We will also be sending 1 box per family home for you to save up any loose change you may have to donate.

Students will view stories each week about families across the world that are helped by the great work Caritas do. The theme of Project Compassion 2025 is to "Unite against poverty" this Lent and together we can empower people to lift themselves out of poverty.



Family Rock Mass



We look forward to seeing many of our families at our first whole school Rock Mass for the year. It will be on Sunday 23rd March at 5pm in the church. It will be led by Year 6 and Kindy.

We would love to see as many families join us. Our Mass is being led by Kindy and Year 6 so please RSVP [here](#) by Friday 14th March if you would like your child to be considered for a specific part in the Mass as teachers will need to allocate this well in advance. This way teachers will have time to prepare the children for this special Mass.

RELIGIOUS EDUCATION NEWS

Family Rock Mass dates for your Calendar

Sunday 23rd March (Term 1)	Led by Stage 3 and Kindergarten
Sunday 25th May (Term 2)	Led by Stage 1
Sunday 24th August (Term 3)	Led by Stage 2
Sunday 23rd November (Term 4)	Led by Kindergarten & Year 5 for the new Kindergarten families of 2026.



RECONCILIATION

Please keep the children in Year 4 and above in your prayers as they prepare in the coming weeks for their First Reconciliation.

Important Dates:

Weekly Classes begin - week commencing 22nd February

Sacrament of Reconciliation - 22nd March at 10am or 3.30pm

Please note the following dates for Sacraments at Corpus Christi Catholic Church for 2024. If you have a child or sibling that wishes to make their Sacraments and they have been baptised, please see the following information.

Confirmation

First Parent information evening - 15th May at 7.30pm in the Hall

Second Parent information evening - 22nd May at 7.30pm in the Hall

Presentation Mass Weekend - 24/25th May (any Mass)

Weekly Classes begin - week beginning 24th May

Compulsory Practice - Tuesday 24th at 4.30pm in the church

Sacrament of Confirmation - Thursday 26th June Time TBC



RELIGIOUS NEWS

First Eucharist

Parent information evening -14th August at 7.30pm in the Hall

Presentation Mass Weekend -16/17th August (any Mass)

Weekly Classes begin - week beginning 16/17th August

Sacrament of First Eucharist - Saturday,13th Sept at 6pm or Sunday 14th September at 10am Mass.
All times to be confirmed. If you have any questions, please contact:

Gerri Hadwen

Sacramental Coordinator

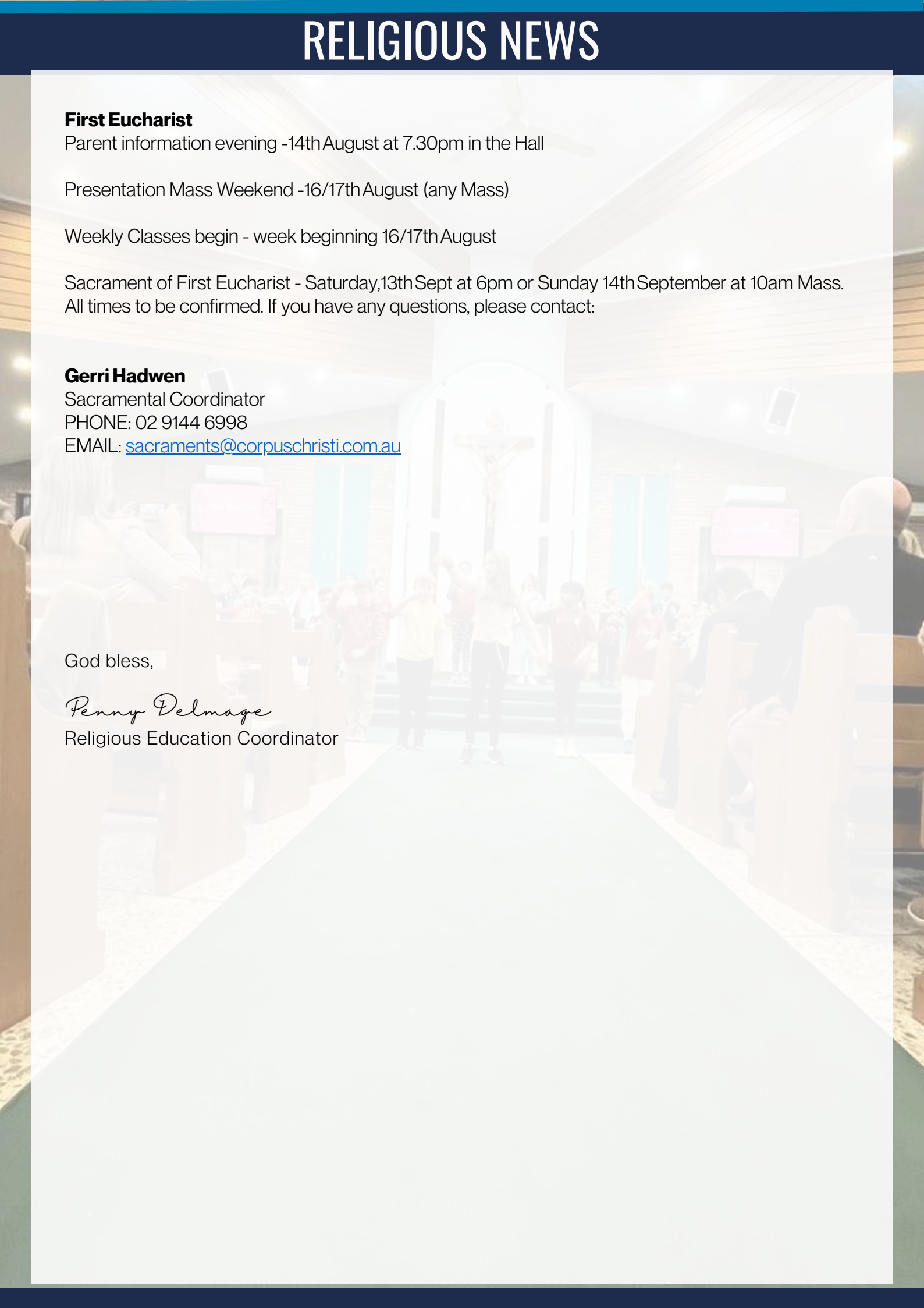
PHONE: 02 9144 6998

EMAIL: sacraments@corpuschristi.com.au

God bless,

Penny Delmage

Religious Education Coordinator



LIBRARY NEWS

Calling all Library lovers. If you would like to volunteer in the Library this year to help with shelving of books, covering books, checking books out to students and scanning returns, I would love to hear from you. I welcome all parents who are interested in helping to volunteer. We can work out best times for everyone according to your availability.

Please contact me at liz.williams@dbb.catholic.edu.au if you would like to volunteer or have any enquiries.



NSW PREMIER'S READING CHALLENGE

The NSW Premier's Reading Challenge is now open and Corpus Christi is excited to be participating!

What is the NSW Premier's Reading Challenge?

The PRC is a statewide Challenge that encourages students to develop a love of reading for leisure and pleasure in students and enables them to experience quality literature. It is not a competition, but a challenge to encourage each student to read, to read more, and to read more widely.

All students who complete the challenge and have their reading record validated by Mrs Williams and will receive a certificate signed by the Premier of NSW. We encourage ALL Corpus Christi students to participate and look forward to RECORD numbers of participants this year!

2025 Key dates

Challenge opens: **Monday 24 February**
Challenge closes to students: **Friday 22 August**

How many books do students need to read?

Students in Kindergarten to Year 2 are challenged to read or experience 30 books. 20 of these books must be from the relevant Challenge booklists, and up to 10 books can be personal choice books. Books can be read with a parent, carer, teacher or another student.

Students in Year 3 to Year 10 are challenged to read 20 books independently. At least 10 of these books must be from the relevant Challenge booklists, and up to 10 books can be personal choice books.

LIBRARY NEWS

If a book is from an approved PRC series, students can enter up to 5 books as Challenge books, and can read up to 10 other books from the same series as Personal Choice books. More information on the rules of the Challenge can be found on the PRC website [here](#)

Books must be added to a student's online reading record **by Friday 22 August 2025** in order for their reading record to be validated and receive a certificate.

How do students log their reading?

Students can access the PRC's [Student Experience site](#) using their DoE username and password, or can log into the site via the Student Portal. A video guide explaining how to use the Student Experience site can be found [here](#). Students have been introduced to the PRC this week in Library lessons and their new user names and passwords for 2025 will be provided this week. Mrs Williams or Mrs Archer can assist students with logging their read books, or parents may choose to log the books for their children.

How can students find books on the NSW PRC challenge lists?

Our Corpus Christi Library has 1000s of books! Many of these are included on the PRC Challenge lists. These are identified by coloured stickers on the front or spine of the book (RED for K-2, GREEN for 3-4 and PURPLE for 5-6. We also have BLUE for the years 7-9 Challenge which some senior students may like to read.) There are also books in the Library that are included on the Challenge lists but may not have a sticker as yet. Please always check the lists to see if the selected book is included, otherwise it can be entered as a personal choice book. Our local council libraries also support the Challenge – please check with their librarians as to the systems they use to identify PRC book.

A special introductory letter for Kindergarten will be sent home to Kindy parents with your child's log in details shortly.

There are 1000s of titles on the PRC booklists, with more to come in Terms 2 and 3 – see [here](#) for booklists.

We will continue to explore the titles and rules of the Challenge in coming weeks in the Library. Please do not hesitate to contact us if you have any enquiries about the 2025 PRC.

Library Bags : Children need a library bag to borrow from the school Library. These can be purchased from the Office. Please encourage your child to borrow each week – we have so many lovely books to share in our Library.

Gemma Archer & Liz Williams
Teacher Librarians

WELLBEING WEEK NEWS

TERM 1 WELLBEING WEEK



HOPE



"Hope is being able to see that there is light despite all of the darkness." — Desmond Tutu

This term our focus for Wellbeing Week is **Hope**.

During Week 7, we will be learning how important it is to nurture hope, stay positive, and support one another in building a resilient and optimistic mindset.

Hope is when we believe that things can improve, that challenges can be overcome, and that brighter days are ahead. It helps us stay motivated, build resilience, and support one another through life's ups and downs.

This week, we encourage Corpus Christi community to embrace hope by:

- ★ Focusing on the positives, even in difficult situations
- ★ Supporting one another with kindness and encouragement
- ★ Setting meaningful goals and believing in the possibilities ahead

By nurturing hope within ourselves and those around us, we create a stronger, more connected community.

Some of the activities we will be completing are:

No homework:

Please use this time to engage in some wellbeing activities and catch up on rest and relaxation!



URStrong:

We will be completing set tasks and lessons in our classes to answer the questions:
When do we need to hold onto hope in friendships? Is it possible to have too much hope?



Storytelling:

Students will share a story with their class to help us to engage in and seek out opportunities to identify and create opportunities for Hope in their community.



DEAR time:

Everyone will Drop Everything and Read when music plays over the loud speaker - teachers included!
No exceptions!

Mindfulness:

Students will complete mindfulness activities including yoga, artworks and meditation in their classes.



Harmony Day:

Harmony Day takes place in Australia every March 21. We will be celebrating early on the 20th (Thursday).

It is a day to celebrate and include all the different cultures that are a part of Australia. Students will be participating by reading poems and stories, playing games and listening to music which reflect the different cultural diversities in our country. Children will draw, paint and create art which reflects their understanding of inclusion and diversity.



We hope you have a safe and happy Wellbeing Week!

CCSI Wellbeing Team

SCHOOL NEWS



NAPLAN 2025 – YEARS 3 AND 5

NAPLAN (National Assessment Program – Literacy and Numeracy) assessments for Years 3 and 5 students will be held in Week 6 as per the below timetable.

All NAPLAN assessments this year will be presented in the ONLINE format except for Year 3 Writing, which is in pen and paper format.

School iPads will be provided to all students to complete the assessment, even if they usually bring their own devices. All devices have been checked and aligned to minimum standards for successful participation in the assessments.



All students are required to bring their own headphones each day of the assessment period.

Students who are absent for any of the assessments will attend one of the make up sessions provided to complete missed tests. **The assessment window closes on Tuesday, 26th March.** All assessments must be completed by this date and any student unable to complete assessments by 26th March will be marked as absent.

NAPLAN Assessment Timetable

	Wed 12 March	Thurs 13 March	Friday 14 March
NAPLAN Assessments	9:15-10:15am Writing (Year 3 Paper Version; Year 5 Online)	9:15-10:15am Reading 11:30-12:30pm Conventions of Language (Grammar, Punctuation & Spelling)	9:30-10:30am Mathematics
Make Up Sessions	Thurs 13/3- Mon 24/3 (All assessments as required)		

Students are well prepared for the assessments. Students will participate in a practice session of the test using the Public Demonstration Site [here](#). Students will be seated in the classrooms we have allocated for the testing period and will familiarise themselves with the online environments and tools of each test. You can access the Public Demonstration Site at home too for students to practise on.

A wealth of additional information regarding NAPLAN can be found [here](#).

Please do not hesitate to contact your child's teacher or myself if you have any enquiries about NAPLAN in 2025.

SCHOOL NEWS



COOL KIDS AUTISM GROUP SESSIONS

Macquarie University is offering group sessions for children on the autism spectrum who experience anxiety.

Cool Kids Autism group sessions are designed specifically for young people on the autism spectrum who experience anxiety.

Upcoming group sessions:

- Grades 4–6: Starting 29th April
- Grades 3–5: Starting 18th August
- Grades 6–8: Starting 19th August

Time: 4:30–6:30pm (once a week for 10 sessions over approx. 15 weeks)

More information is available on the [**Macquarie Uni website**](#). A flyer has been attached to this newsletter.

If you would like your child to attend the program, please contact your child's teacher to discuss.

SPORTS NEWS



VOLUNTEER CALL OUT FOR CROSS COUNTRY CARNIVAL TUESDAY 25TH MARCH

Our annual Cross Country Carnival is coming up, and we need parent and carer volunteers to help make the day a success!

Volunteers play a vital role in ensuring the event runs smoothly and that all students have a safe, fun, and supportive experience. Your support makes a big difference!

Even if you can spare just an hour, your time and enthusiasm will be greatly appreciated. If you're available to help, please either fill out the compass form regarding volunteers or email Mrs Sargent-lisa.sargent@dbb.catholic.edu.au

Event time begins 9am and finishes around 11:30am

STUDENTS IN YEAR 5 OR 6 SPORT TRIALS



Children that play in a high level/grading or Representative Squad/team for the following:

- Touch
- Rugby League
- Boys Rugby
- Rugby 10's

Please contact Mrs. Sargent ASAP for more information to trial for Broken Bay

RESULTS FROM THE BROKEN BAY SWIMMING CHAMPIONSHIPS



We were so proud of our students that represented for the Broken Bay Championship at Homebush on Tuesday. All students swam their hearts out and all got PB's on the day. What an effort!!!!

Congratulations to James and Alexia that are off to Polding. We wish these super fish all the very best.

James competed in all events and achieved a PB in the 50m freestyle, 100m freestyle, 50m breaststroke and 50m backstroke with a PB in the 100m freestyle! He came 2nd in both the 50m freestyle and the 100m freestyle and 4th in backstroke.

Alexia raced in the 50m freestyle, 100m freestyle and 50m backstroke and got a PB in all races. Alexia came 3rd in backstroke.

Hudson raced in the 50m freestyle and got a PB

Amaya races in the 50m breaststroke and got a PB

Jayden raced in the 50m backstroke



- **Corpus Cross Country**- 25th March (back-up date: 1st April)
- **Stage 3**- Soccer interschool sport day- 3rd June
- **School Athletics Carnival** – 18th June (back-up date: 25th June)
- **Stage 3**- Netball interschool sport day- 29th July
- **Stage 2**- Soccer interschool sport day- 12th Aug
- **Stage 2**- Netball interschool sport day-9th Sep
- **Stage 3**- Touch Tag interschool sport day- 21st Oct
- **Stage 2**- Touch Tag interschool sport day- 12th Nov

HELPING YOUR CHILD PREPARE FOR THE CROSS COUNTRY CARNIVAL- 25TH MARCH 2025



With the upcoming Cross Country Carnival just around the corner, now is a great time to help your child build confidence and fitness in a fun and supportive way! Here are some simple and engaging ways to get them race-ready at home:

1. Make Running Fun

Encourage your child to practice running in a way that feels like play. Games like tag, relay races, or even a backyard obstacle course can build endurance while keeping them motivated.

2. Go for Short Runs Together

Taking family jogs or walks together is a fantastic way to encourage your child. Start with short, easy runs and gradually increase the time or distance. Aim for a mix of running and walking to build stamina.

3. Practice Pacing

Many kids start their race too fast and tire quickly. Help your child learn to pace themselves by running at a steady speed for a few minutes without stopping. A simple way to check: if they can talk while running, they're pacing well!

4. Use Different Terrains

Cross country involves running on grass, dirt, and uneven surfaces. If possible, encourage your child to practice on different surfaces like parks, trails, or even the backyard to get used to different conditions.

5. Focus on Fun & Encouragement

The goal is to help children feel excited and confident, not pressured. Praise their efforts, celebrate small improvements, and remind them that finishing the race is an achievement in itself!

6. Rest & Hydration Matter

Ensure your child stays hydrated, eats nutritious meals, and gets plenty of sleep in the lead-up to race day. Proper rest and recovery are just as important as training!

By supporting your child in a positive and enjoyable way, you will help them build resilience, fitness, and confidence—skills that go beyond the finish line.

We can't wait to see all the students giving it their best on race day!

Lisa Sargent

PE Teacher

TERM 1 2025 CALENDAR OF EVENTS

2025 Upcoming Events Calendar	
Term 1	
<p>Week 6</p> <p>Wednesday 12th March</p> <p>Thursday 13th March</p> <p>Friday 14th March</p>	<ul style="list-style-type: none"> • Rice Day • <u>Naplan</u> • <u>Naplan</u> • Canteen • <u>Naplan</u> • Bush Dance Lessons • 5.30pm Bush Dance
<p>Week 7</p> <p>Monday 17th March</p> <p>Tuesday 18th March</p> <p>Wednesday 19th March</p> <p>Thursday 20th March</p> <p>Friday 21st March</p> <p>Saturday 22nd March</p> <p>Sunday 23rd March</p>	<p>***WELLBEING WEEK***</p> <ul style="list-style-type: none"> • Assembly • Bupa Visit – Year 5 • Canteen • Canteen • STEM Immersion Day • Assembly • Open Day #1 • Harmony Day • Year 4 Sacrament of Reconciliation • Rock Mass 5pm
<p>Week 8</p> <p>Monday 24th March</p> <p>Tuesday 25th March</p> <p>Wednesday 26th March</p> <p>Thursday 27th March</p> <p>Friday 28th March</p>	<ul style="list-style-type: none"> • Assembly • Cross Country • Canteen • Stage 3 Camp – Canberra • Stage 3 Camp – Canberra • Assembly

TERM 1 2025 MERIT AWARDS

Class	Merit	PBL
KD	Aidan L Bill S	Hattie M Hayze C
KD	Julian D Elodie L	Jayda L Zac G
1G	Levi S Oliver K	Harrison S Remy I
1SW	Roman M Elliot F	Lucas A Sabastian C
2L	Amelia W Lilly B	Ray Y, Charlie M Alexina J, George R
2D	Lucia S, Jack N Lucas H, Jordan L	Isabella S Rylan M
3B	Stella N Caleb F	Joshua L
3M	Ethan J	Kiki V
4M	Talitha M Monica C	Kitty O William W
5J	McKenna K Mila P	Emma C Anika J
6D	Annabelle M Jayden Y	Hana H Eloise F
3/6S	Charlie Watkins	Charis V
MUSIC/DRAMA	Ray Y Marissa F	
Library	Catherine S Mia M	Cassie F


MUSIC NEWS & NOTICES

LEARNING MUSIC AT CORPUS CHRISTI


Corpus Christi offers three musical providers:

- MusicLinks (contact: Kellye Bettman)
- Classical Beginnings (contact: Laura Ballatine)
- The Music Space (contact: Haido Holt)

Please see details of individual music offerings below.




MUSIC



AT CORPUS CHRISTI

MusicLinks




Corpus Christi Band - Years 3 to 6

Private instrument lessons in:

- Flute
- Clarinet
- Saxophone
- Trumpet
- Trombone
- Euphonium
- Percussion/Drums
- Keyboard
- Bass guitar

info@musiclinks.com.au
www.musiclinks.com.au
0405 868 500


Classical Beginnings



Private piano lessons with Laura Ballatine
Tuesday, Wednesday & Thursday

0414 645 836

The Music Space



Private instrument lessons in:

- Group keyboard classes for K-2
- Acoustic and electric guitar
- Drums
- Vocals

teachme@themusic.space.com.au
www.themusic.space.com.au
0415 653 795

MUSIC NEWS & NOTICES

PRIVATE PIANO LESSONS WITH **CLASSICAL BEGINNINGS**



Vacancies are available for private 30 minute lessons during school hours.

If you'd like the convenience of your child having professional lessons at school (from a teacher with 30+ years experience) please contact me to discuss further.

Email - laurapianoteacher@gmail.com

Mobile- 0414 645 836

Laura Lopresti Ballantine
BA (Syd) Dip Ed (Syd) AMusA, LMusA
0414 645 836

MUSIC LESSONS WITH **MUSICLINKS**

MusicLinks offers lessons across a wide range of instruments and also runs our Corpus Christi Band.

Please see the MusicLinks flyer below for more information.



LEARN AN INSTRUMENT AND JOIN THE CORPUS CHRISTI BAND!

JOIN TODAY DON'T DELAY!

What instrument do you want to learn to play?

~ flute ~ clarinet ~ saxophone ~ trumpet ~ keyboard ~ trombone ~ percussion ~ bass guitar ~

Weekly Band rehearsals and lessons held at school.

Join the Fun and Register today!

FIND OUT MORE

Contact MusicLinks
0405 868 500
band@musiclinks.com.au
musiclinks.com.au/jcorpus

SCHOOL MANAGEMENT PROCEDURES

School Management Procedures

The following set of guidelines addresses each aspect of road safety pertaining to the school and outlines the expected codes of behaviour and school management practices.

Arrival Procedures

Pedestrians and bus travellers use the designated routes of access into the school. Pedestrians and bus travellers access the school via the footpath leading to the main pedestrian gate on the Link Road side. The front gate and pathway leads directly to the front of the administration block and main entry gate into the school playground. Pedestrians can also access the school entering from Mona Vale Rd. They walk along the gated footpath beside the church and parish to enter the school premises.

Cars will park in the morning in the parking bays on the Link Rd slip or in the church car park. Students use the footpath (Link Rd) or the designated path in the church car park to access the school.

Buses drop the students off at the bus stops. Students walk along the designated footpaths and enter the school via the main entry gates.

Traffic moves in a one way direction along the slip road and as well as through the church car park.

Dismissal Procedures

A high standard of conduct is expected of every student whilst travelling to and from school, as each student is an ambassador of our school. At the completion of the school day, students who travel home by bus will assemble in the school grounds in the following groupings and are supervised by teachers until they board the bus:

- Terrey Hills Bus - seats near entry main gate Link Road, in front of school office
- Pymble/Warimoo/Barra Brui Bus - deck with Kiss and Drop children

Students are supervised by staff at the following points:

- Deck outside Room 5 - for Kiss and Drop and Pymble Bus
- Seats in front of Office/Administration for collection via Link Road pedestrian gate and Terrey Hills Bus
- Class verandahs - parents collect students directly from their classrooms.

At approximately 3:15pm students who have not been collected are supervised outside the Office. If parents do not arrive by 3.20pm then students are taken to the office and the parents are contacted.

Students should leave:

- **Deck** -only under the direction of the supervising teacher on arrival of their parents in the Kiss and Drop area whereby they are escorted into their car.
- **Link Road seats near Office/Admin entry** - only under the direction of the supervising teacher.
- **Upon arrival** of their parents into the school grounds who then guide them to their car.
- **Class verandah**– under the direction of the class teacher upon the arrival of their parents.

NOTE: Pedestrians always have the right of way on school grounds.

SCHOOL MANAGEMENT PROCEDURES

Wet weather procedures for arrival and dismissal

In the case of wet weather all arrival and dismissal procedures remain the same but with extra vigilance:

- **Kiss and Drop**—students assemble on the deck outside Room 5.
- **Link Road**—students assemble outside the school office under shelter.



RIDE2SCHOOL DAY

NATIONAL RIDE2SCHOOL DAY

Friday 21 March

Hi schools!
Register to take part and Council will deliver
a free box of fresh fruit for your students
on the day!



Important Note: This promotion is only applicable to schools within the Ku-ring-gai Local Government Area



Scan to REGISTER NOW
Orders close Monday 3 March
krg.nsw.gov.au/ride2school



NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

YOU ARE INVITED TO CORPUS CHRISTI PARISH'S



WINE & CHEESE SOCIAL NIGHT

Come and join us for a **FREE** night of fun, wine & cheese, meet some new people in your community, and find out what we can offer you and your children.

Children's
Little Church



Lucky Door Prizes

PRIZE

Sacraments



Pray & Play
Group



For the parents of Kindy children, also extended to parents of primary aged school children.

WED, 12 MARCH - 7:00 - 8:30PM

REGISTER TODAY

- Win lucky door prizes!
- Take home Information Pack
- Find out when your child does his/her sacraments.
- Meet your fellow parents from other schools in the area.



Registration essential for catering. Please register using this QR code to secure your spot by Monday, 10 March 2025.

For more information please contact Jen Perrott in the office on 9144 6998.



RAISE YOUR GLASS AND TOAST TO A MEMORABLE EVENING
AT THE WINE AND CHEESE SOCIAL NIGHT!





Tuning in to Kids English	14 May to 18 June (8 weeks) Tuesdays: 7:00pm to 8:00pm Online	Register: https://bit.ly/3alodZh
Engaging Adolescents English	20 May to 3 June (3 weeks) Tuesdays: 7:00pm to 8:00pm Online	Register: https://bit.ly/3alodZh
123 Magic Korean	3 June to 24 June (4 weeks) Tuesday: 10:00am to 12:00pm <i>Limited childcare available</i>	Register: https://bit.ly/3alodZh
Mini Maxi Wednesday Playgroup	7 May to 2 July (9 weeks) Wednesdays: 10:00am to 12:00pm	Register: https://bit.ly/2Z1osjV
Mini Maxi Friday Playgroup	9 May to 4 July (9 weeks) Fridays: 10:00am to 12:00pm	Register: https://bit.ly/2Z1osjV

Bookings Open 9 March 2025



the northern centre
care. connect. grow. our community.



parenting program & playgroup overview

Tuning in to Kids

6-week program for parents/carers of 4 to 10 year olds - online

Focuses on the emotional connection between parents and children. Aims to teach parents emotion coaching skills, to help their child understand and manage their emotions, as well as improving communication and the parent-child relationship. Help develop your child's social skills and manage frustrations and conflict, thus increasing positive behaviours.

Engaging Adolescents

3-week program for parents/carers of teenagers - online

Provides parents/carers with practical tips to prepare for tough conversations with young people. It teaches strategies to maintain open communication, build a relationship with your teenager and foster safe independence. Parents/carers will learn to better understand adolescents and appreciate what are reasonable expectations to hold. The program works towards giving parents' carers a renewed sense of confidence about the role they can play in their teenagers' lives, without conversations morphing into arguments.

123 Magic – Korean (한국어)

4-week program for parents of 2 to 12 year olds

Helps teach parents how to deal with their children's difficult behaviour by using an easy-to-learn and easy-to-use signalling system to manage children's difficult behaviour. The signalling system requires the parent to use less talk and less emotion, which in turn encourages the development of children's ability to manage their emotional reactions to parental boundaries. *자세한 내용은 웹사이트를 참조해주세요.

Mini Maxi Supported Playgroup – Wednesdays

9-week program for parents/carers of children under 5 years old

Mini Maxi Supported Playgroup aims to reduce social isolation and connect families to the community they live in. Mini Maxi also supports parents with information and guidance about issues they may be experiencing with parenting.

Mini Maxi Supported Playgroup – Fridays

9-week program for parents/carers of children under 5 years old

Mini Maxi Supported Playgroup aims to reduce social isolation and connect families to the community they live in. Mini Maxi also supports parents with information and guidance about issues they may be experiencing with parenting.

For further details contact us on 9334 0111 or connect@incinc.org.au
Subscribe to our newsletter <https://thenortherncentre.org.au/contact/>

COOLKIDS

EMOTIONAL HEALTH CLINIC

ABOUT THE CLINIC

The Emotional Health Clinic (EHC) is a research and training clinic aimed at furthering our understanding of child & adult emotional health and improving methods of treatment. The Clinic also offers private, full fee-paying services. Families who seek help at the EHC receive state of the art assessment and treatment based on internationally recognised research, much of which has been conducted by our team over the past 25 years.

ABOUT THE COOLKIDS PROGRAM

Cool Kids is a structured program that treats anxiety in children and teens. It uses a cognitive behavioural approach which means that it focuses on teaching skills to manage anxiety.

Core skills include;

- how to identify anxious thoughts, feelings, and behaviours,
- discovering realistic thoughts and expectations (detective thinking), and,
- gradually building independence and confidence by facing fears (stepladders).

If needed, additional skills such as problem solving, social confidence and relaxation can be introduced to help manage difficult situations. For children and teens who also experience low mood or health concerns, specific versions of Cool Kids that target these extra concerns are available.

Parents are shown how to support their child in the use of these new skills and a section of the program focuses specifically on parenting strategies that encourage children to self-manage anxiety.

During each session, families practice skills using discussion, games, role play and in real life situations. Practice tasks are a crucial part of the program and are given following every session. Practice tasks encourage use of new skills in everyday life.

COOLKIDS AT MACQUARIE UNIVERSITY

Although Cool Kids can be run for individual families or in a group for multiple families, at Macquarie the program is offered in individual sessions only.

Sessions include time with a child and parent/s together, time with children alone and time with parents alone. The amount of time with each combination of people varies each session and with the age of a child.



WHO CAN DO COOLKIDS?

The Cool Kids Program is designed for children:

- Who are 7-17 years old,
- Where anxiety is the main problem being experienced, and
- Where anxiety is impacting their day-to-day life.

The Cool Kids program is not suitable if:

- Anxiety is not the main cause of difficulties (for example if oppositional or aggressive behaviour is the main problem).
- For children or teens who are suicidal or who are self-harming.
- If a child/teen has consistently not attended school for two or more weeks.

We offer other services that may be suitable for your child if they are not suitable for Cool Kids including private individual therapy. For autistic children a specialised version of the Cool Kids program is available (see our website for further information).

HOW TO GET INVOLVED

Cool Kids at Macquarie University (North Ryde) involves two stages:

- an assessment to determine if Cool Kids is likely to be a helpful program for a child, and if recommended
- the treatment program (which typically takes 10-12 sessions).

Costs of assessment and treatment are partially subsidised by our research and training activities, and Medicare rebates. You may be invited to participate in research at the assessment stage, the treatment stage or at both stages. You can choose to participate in or decline specific research activities.

The assessment and treatment sessions are provided by either a postgraduate provisional psychologist, a registered psychologist or a clinical psychologist. All psychologists are Cool Kids accredited and are supervised by senior clinical psychologists, including the authors of the programs.

ASSESSMENT

A thorough assessment will be conducted to determine if Cool Kids is likely to be helpful for your child. The assessment involves online questionnaires and an in-person or telehealth interview with a child and their parent(s). *The cost of the Cool Kids assessment is \$221 and a Medicare rebate is not applicable.*

TREATMENT

If Cool Kids is recommended, you will have the option to complete the treatment program. The 50-60 minute sessions take place at the same time each week over 10-12 weeks. Sessions may be in-person or telehealth.

The cost of treatment varies depending on the type of psychologist that you are allocated to see. Irrespective the out of pocket cost, after applicable Medicare rebates, is the same for all clients. Where a child will be completing sessions with a registered or clinical psychologist, a Mental Health Treatment Plan and referral letter from a GP will be needed prior to the start of treatment and again mid-way through treatment.

Service and Service Provider	Cool Kids Workbooks	Session Cost	Medicare Rebate	Out of Pocket per session
Treatment - Provisional Psychologist	\$35	\$85 per session	Nil	\$85
Treatment - Registered Psychologist	\$35	\$178.35 per session	\$93.35 per session*	\$85
Treatment - Clinical Psychologist	\$35	\$222.05 per session	\$137.05 per session*	\$85

* Requires a valid GP referral and Mental Health Care Plan.

Fees and rebates are subject to annual review. Reduced fees are available for health care card holders.

Important Notes:

- Allocation to a psychologist for assessment and treatment is determined by the clinic. Families are not permitted to choose a specific psychologist or type of psychologist.
- The treating psychologist may be different to the psychologist who conducted the assessment.
- If you are not willing to have your child seen by a provisional psychologist, or if your child is experiencing difficulties other than anxiety, you may choose [Private Individual Therapy](#). Full private fees will be payable (\$221-\$265 per standard session) in these circumstances.

HOW DO I START?

If you would like your child assessed for the face to face Cool Kids program at our North Ryde clinic please call us on 02 9850 8711 to discuss suitable times and the current waitlist. After a time is confirmed, a link to register will be sent to you.



CORPUS CHRISTI OSHC

BEFORE SCHOOL CARE

7.00am - 8.30am

AFTER SCHOOL CARE

3.00pm - 6.00pm

Our passionate team of educators strive to create a space where children feel welcome and encouraged to experiment and grow. We provide a range of activities so that each child can engage in their interests including sports and active play, imaginative play, music, art and craft, games ... and much more!

We pride ourselves on knowing the children that we care for and tailor our program around their interests so if there's something that the children want to explore, we try to facilitate that opportunity. Central to this is creating strong relationships with the children. We focus on getting to know each child, their interests and hobbies, so that we can provide the best possible care and the children feel comfortable.

We know that OSHC is a priority for working families. Our goal is to have the children love coming here due to our fantastic program and caring educators.

MORE INFO & BOOKINGS

Corpus Christi Catholic School

17 Link Road, St Ives

P: (02) 9481 2600

E: oshc.stives@catholiccaredbb.org.au

W: www.catholiccaredbb.org.au/oshc





Loreto Normanhurst



Join us for Open Day

Saturday, 15 March 2025

Campus Tours | Presentations | Learning and Extra-curricular Showcase
Meet our Staff and Students | Food Stalls | Farm Animals

Register Now at loretonh.nsw.edu.au

Discover where Loreto Normanhurst can take you.



ST PIUS X COLLEGE
CHATSWOOD

OPEN DAY

SATURDAY 22 MARCH

Chatswood Campus 9am - 2pm
35 Anderson Street Chatswood

Oxford Falls Campus 8am - 12noon
1 Dreadnought Road, Oxford Falls

BOOKINGS ESSENTIAL
at www.spx.nsw.edu.au

