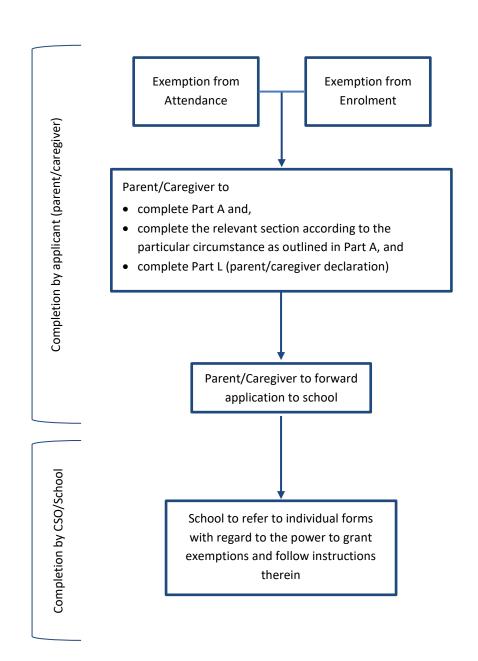


# Catholic Schools Broken Bay

Form B1
Application form

## **Application for Exemption from School (M)**

(including flowchart to assist form completion)



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### Power to Grant Exemptions

The following table sets out the approval pathway for the particular circumstance. Please contact CSBB to discuss circumstances outside this range of exemptions

Exemption from ATTENDANCE at school			Exemption from ENROLMENT at school																		
Circumstance These exemptions apply to students from 6 to 17 years of age (inclusive)	Delegated approved authority*		approved		approved		approved		approved		approved		approved		approved		approved		proved These exemptions apply to students from 6 to 17 years of age (inclusive)		
Exemption from attendance for students engaged in employment in approved entertainment industry activities up to 100 days in a twelve month period for any one student.	Principal		Exemption from enrolment (up to 100 days)     Age (the student has turned 6 years of age on or after 1 October)     Health, learning or social needs or disability	Director of Schools																	
2. Exemption from attendance for students participating in elite arts or elite sporting events <b>up to 100 days in a twelve month period</b> for any one student.	Principal		<ul> <li>Exemption from enrolment (more than 100 days)</li> <li>Age (the student has turned 6 years of age on or after 1 October)</li> <li>Health, learning or social needs or disability</li> </ul>	Minister of Education																	
3. Exemption from attendance totalling up to 100 days in a twelve month period for any one student if the exemption does not involve a short-term transition to school plan	Principal		3. Exemption from enrolment The student has completed Year 10 and is seeking approval to complete compulsory education at either (or a combination of):  (i) TAFE or another RTO and/or (ii) an apprenticeship/traineeship and/or (iii) by participating in full-time paid work for an average of 25 hours per week.	Principal																	
4. Exemption from attendance totalling up to 100 days in a twelve month period for any one student if the exemption involves the development of a short-term transition to school plan	School Consultant		Exemption from enrolment – Special Circumstances     The student has completed Year 9 and is seeking approval to complete the equivalent of Year 10 at TAFE	Principal																	
Exemption from attendance totalling more than     100 days in a twelve month period for any one student.	Minister of Education		<ul> <li>5. Exemption from enrolment at school – Special Circumstances</li> <li>The student has completed Year 9 and is seeking approval to complete the equivalent of Year 10 through an apprenticeship/traineeship</li> <li>The student has completed Year 9 and is seeking approval to complete education in circumstances that are not covered in any of the scenarios listed on this form.</li> </ul>	Director of Schools																	

<sup>\*</sup>Under Section 25 of the Education Act 1990, the Minister may grant a Certificate of Exemption. This power is delegated to persons respective to the exemption category as listed above. The approved authority indicated in the table represents the minimum level at which this delegation has been authorised. The Director of Schools also has delegated authority to approve exemptions in all cases except those that can only be approved by the Minister. This may be required in the absence of the Principal or where particular cases require further consultation.

### Part A: Reason for Exemption

The part is to be completed by parent/caregiver; if exemption is sought for more than one students, separate applications need to be made

Student Details   Family name:   Given name(s):   Postcode:	School Details								
Family name:  Address:    Postcode:   Postcode:	Name/Suburb:						Tel. No:		
Address:    Postcode:   ATSI: Yes   No	Student Details								
Postcode:   ATSI: Yes   No	Family name:					Given name	e(s):		
Age (os at date of application):   Student No:	Address:					·L			
Reason for Exemption from Attendance/Enrolment at School (please tick relevant box)							Postcode:		
Exemption from Attendance/Enrolment at School (please tick relevant box)	Date of Birth:			Age (as at do	ate of application	n):	Student No:		
Exemption from Attendance at School  Exceptional circumstances (medical, trauma, other) (complete Part B and L)  Exceptional circumstances (medical, trauma, other) resulting in the need to develop a plan to return the student to fulltime attendance (complete Part C and L; Part C is to be completed in consultation with the school)  Employment in the entertainment industry (complete Part D and L)  Participation in an accredited elite sporting event (complete Part D and L)  Participation in an elite arts program (complete Part D and L)  Age: where a child turns six years on or after 1st October and is engaged in full-time pre-school education at an accredited pre-school for the remainder of the school year (complete Part E and L)  Participation in full- or part time accredited pre-school programs for students with disabilities altered and the school year (complete Part E and L)  Participation in full- or part time accredited pre-school programs for students with disabilities school no later than six months after the child's sixth birthday (complete Part E and L)  The health, learning or social needs, or disability of a child necessitates the continuation of an individual program supported by medical specialists no longer than six months after the child's 6th birthday. This could include a student who has an ongoing medical issue that prevents them from attending school (complete Part E and L).  Student has completed Year 10 and is seeking to complete compulsory education either at (i) TAFE or another RTO or (ii) through a full time apprenticeship/traineeship (complete Part F and L)  Student has completed Year 10 and has been offered an average of 25 hours per week guaranteed work (complete Part G and L)  Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)  Student has completed Year 9 and has been offered a full time apprenticeship/traineeship and/or pa	Grade:			ATSI:	Yes □	No I			
Exemption from Attendance at School    Exceptional circumstances (medical, trauma, other) resulting in the need to develop a plan to return the student to fulltime attendance (complete Part C and L; Part C is to be completed in consultation with the school)    Employment in the entertainment industry (complete Part D and L)    Participation in an accredited elite sporting event (complete Part D and L)    Participation in an elite arts program (complete Part D and L)    Participation in an elite arts program (complete Part D and L)    Participation in an elite arts program (complete Part D and L)    Participation in full- or part time accredited pre-school programs for students with disabilities leading to enrolment and full time attendance at a government or registered non-government school no later than six months after the child's sixth birthday (complete Part E and L)    The health, learning or social needs, or disability of a child necessitates the continuation of an individual program supported by medical specialists no longer than six months after the child's 6th birthday. This could include a student who has an ongoing medical issue that prevents them from attending school (complete Part E and L)    Student has completed Year 10 and is seeking to complete compulsory education either at (i) TAFE or another RTO or (ii) through a full time apprenticeship/traineeship (complete Part F and L)    Student has completed Year 10 and has been offered an average of 25 hours per week guaranteed work (complete Part F and L)    Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)    Student has completed Year 10 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L)    Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and	Reason for Exer	nption	from Atten	dance/Enroln	nent at School	(please tick r	relevant box)		
return the student to fulltime attendance (complete Part C and L; Part C is to be completed in consultation with the school)   Employment in the entertainment industry (complete Part D and L)   Participation in an accredited elite sporting event (complete Part D and L)   Participation in an elite arts program (complete Part D and L)   Participation in an elite arts program (complete Part D and L)   Participation in an elite arts program (complete Part D and L)   Participation in an elite arts program (complete Part D and L)   Participation in an accredited pre-school for the remainder of the school year (complete Part E and L)   Participation in full- or part time accredited pre-school programs for students with disabilities leading to enrolment and full time attendance at a government or registered non-government school no later than six months after the child's sixth birthday (complete Part E and L)   The health, learning or social needs, or disability of a child necessitates the continuation of an individual program supported by medical specialists no longer than six months after the child's 6th birthday. This could include a student who has an ongoing medical issue that prevents them from attending school (complete Part E and L).   Student has completed Year 10 and is seeking to complete compulsory education either at (i) TAFE or another RTO or (ii) through a full time apprenticeship/traineeship (complete Part F and L).   Student has completed Year 10 and has been offered an average of 25 hours per week guaranteed work (complete Part G and L).   Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L).   Student has completed Year 9 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L).   Student has completed Year 9 but due to the student's circumstances cannot			Exceptiona	al circumstance	es (medical, trau	ma, other) (cor	mplete Part B and L)		
Exemption from Errolment at School  Exemption from Errolment at School (complete Part E and L)  Exemption from Errolment at School (complete Part E and L)  Exemption from Errolment at School (dingspecial circumstances)  Exemption from Errolment at School (dingspecial circumstances)  Exemption from Errolment at Errolmen	· ·		return the	student to full	time attendance		=		
Participation in an elite arts program (complete Part D and L)    Age: where a child turns six years on or after 1st October and is engaged in full-time pre-school education at an accredited pre-school for the remainder of the school year (complete Part E and L)    Participation in full- or part time accredited pre-school programs for students with disabilities leading to enrolment and full time attendance at a government or registered non-government school no later than six months after the child's sixth birthday (complete Part E and L)    The health, learning or social needs, or disability of a child necessitates the continuation of an individual program supported by medical specialists no longer than six months after the child's 6th birthday. This could include a student who has an ongoing medical issue that prevents them from attending school (complete Part E and L).    Student has completed Year 10 and is seeking to complete compulsory education either at (i) TAFE or another RTO or (ii) through a full time apprenticeship/traineeship (complete Part F and L)    Student has completed Year 10 and has been offered an average of 25 hours per week guaranteed work (complete Part G and L)    Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)    Student has completed Year 9 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L)    Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and is seeking to complete the equivalent of Year 10 at TAFE (complete Part J and L)    Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures			Employme	Employment in the entertainment industry (complete Part D and L)					
Age: where a child turns six years on or after 1st October and is engaged in full-time pre-school education at an accredited pre-school for the remainder of the school year (complete Part E and L)    Participation in full- or part time accredited pre-school programs for students with disabilities leading to enrolment and full time attendance at a government or registered non-government school no later than six months after the child's sixth birthday (complete Part E and L)    The health, learning or social needs, or disability of a child necessitates the continuation of an individual program supported by medical specialists no longer than six months after the child's 6th birthday. This could include a student who has an ongoing medical issue that prevents them from attending school (complete Part E and L).    Student has completed Year 10 and is seeking to complete compulsory education either at (i) TAFE or another RTO or (ii) through a full time apprenticeship/traineeship (complete Part F and L)    Student has completed Year 10 and has been offered an average of 25 hours per week guaranteed work (complete Part G and L)    Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)    Student has completed Year 9 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L)    Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and is seeking to complete the equivalent of Year 10 at TAFE (complete Part J and L)    Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures			Participati	articipation in an accredited elite sporting event (complete Part D and L)					
education at an accredited pre-school for the remainder of the school year (complete Part E and L)  Participation in full- or part time accredited pre-school programs for students with disabilities leading to enrolment and full time attendance at a government or registered non-government school no later than six months after the child's sixth birthday (complete Part E and L)  The health, learning or social needs, or disability of a child necessitates the continuation of an individual program supported by medical specialists no longer than six months after the child's 6th birthday. This could include a student who has an ongoing medical issue that prevents them from attending school (complete Part E and L).  Student has completed Year 10 and is seeking to complete compulsory education either at (i) TAFE or another RTO or (ii) through a full time apprenticeship/traineeship (complete Part F and L)  Student has completed Year 10 and has been offered an average of 25 hours per week guaranteed work (complete Part G and L)  Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)  Exemption from Enrolment at School (in special circumstances)  Student has completed Year 9 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L)  Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and is seeking to complete the equivalent of Year 10 at TAFE (complete Part J and L)  Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures			Participati	on in an elite aı	rts program (cor	mplete Part D a	and L)		
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Leading to enrolment and full time attendance at a government or registered non-government school no later than six months after the child's sixth birthday (complete Part E and L)    The health, learning or social needs, or disability of a child necessitates the continuation of an individual program supported by medical specialists no longer than six months after the child's 6th birthday. This could include a student who has an ongoing medical issue that prevents them from attending school (complete Part E and L).    Student has completed Year 10 and is seeking to complete compulsory education either at (i) TAFE or another RTO or (ii) through a full time apprenticeship/traineeship (complete Part F and L)    Student has completed Year 10 and has been offered an average of 25 hours per week guaranteed work (complete Part G and L)    Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)    Student has completed Year 9 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L)    Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and is seeking to complete the equivalent of Year 10 at TAFE (complete Part J and L)    Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures			-						
Exemption from Enrolment at School    Complete Part E and L).			leading to enrolment and full time attendance at a government or registered non-government						
Student has completed Year 10 and is seeking to complete compulsory education either at (i) TAFE or another RTO or (ii) through a full time apprenticeship/traineeship (complete Part F and L)  Student has completed Year 10 and has been offered an average of 25 hours per week guaranteed work (complete Part G and L)  Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)  Exemption from Enrolment at School (in special circumstances)  Student has completed Year 9 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L)  Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and is seeking to complete the equivalent of Year 10 at TAFE (complete Part J and L)  Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures	Enrolment at		individual program supported by medical specialists no longer than six months after the child's 6 birthday. This could include a student who has an ongoing medical issue that prevents them from						
work (complete Part G and L)  Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)  Student has completed Year 9 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L)  Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and is seeking to complete the equivalent of Year 10 at TAFE (complete Part J and L)  Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures	School								
combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/or paid work (complete Part H and L)  Student has completed Year 9 and has been offered a full time apprenticeship/traineeship at TAFE or another Registered Training Organisation (RTO) (complete Part I and L)  Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school (in special circumstances)  Student has completed Year 9 but due to the student's circumstances cannot complete Part J and L)  Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures				n average of 25 hours per week guaranteed					
Exemption from Enrolment at School (in special circumstances)  Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and is seeking to complete the equivalent of Year 10 at TAFE (complete Part J and L)  Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures			Student has completed Year 10 and is seeking approval to complete compulsory education in a combination of approaches: enrolment at TAFE/RTO and/or apprenticeship/traineeship and/o						
Exemption from Enrolment at School (in special circumstances)  Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at school and is seeking to complete the equivalent of Year 10 at TAFE (complete Part J and L)  Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures		1	1						
School (in special circumstances)  Student has completed Year 9 but due to the student's circumstances cannot complete Year 10 at Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures	Exemption from								
circumstances)  Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedures	School (in								
	· ·		remainder	Student has completed Year 10 but due to the student's circumstances cannot complete the remainder of secondary education by any means set out in 13.3 of the DSS attendance procedur					

# Part B: Exemption from Attendance at School due to Exception Circumstances (medical, trauma, other)

### This part is to be completed by the applicant's parent(s)/caregiver(s)

Details of contact person for student (parent/caregiver)							
Name:							
Address:							
Email:			Phone:				
Details of exem	ption						
Dates of exemption	From:	То:		Total number of whole school days:			
Attachments:							
				ot limited to medical reports,			
Complete Part I school principal	L (declaration) and forward con	npleted doc	ument and accompany	ing documentation to the			

## Part C: Exemption from Attendance at School due to Exceptional Circumstances necessitating the need to develop a short term Transition Plan

This part is to be completed by the applicant's parent(s)/caregiver(s) in consultation with the school

Details of contact person for student (parent/caregiver)													
Name:	Name:												
Address:	Address:												
Email:	Email: Phone:												
Contact detai	ils of heal	th care pro	fessiona	l supporting	this	plan	:						
Details of exe	Details of exemption												
Dates of exen	nption	From:	٦	Го:			7	Γotal	number (	of part days	s:		
(include part	days)					Tot	al num	ber	of whole	school days	S:		
Reason for th	is plan												
		Behaviour s	upport/ri	sk manageme	ent pla	n			ich behavio nagement p	our support a olan	and/or risk		
		Health care	plan					Atta	ich consult	consultation with heal care professional			
		Student att	endance p	olan				Atta	ich student	t attendance	plan		
Plan details													
Plan start dat	e		Pla	Plan end date					Plan review date (max 5 weeks from implementation):				
Name of scho	ol staff s	upporting tl	nis plan:						•				
Name of CSBI	3 staff sup	porting thi	s plan:										
Details of att	endance												
Week/Term		nday t times)		esday rt times)		Wednesday (insert times)		)	Thursday (insert times)			Friday (insert times)	
	Attend	Exempt	Attend	Exempt	Atte	nd	Exem	pt	Attend	Exempt	Attend	Exempt	
Complete Par	rt I (decla	ration) and	I forward	d completed	l docu	ımar	t and	acco	mnanvino	documen	tation to	the	

Complete Part L (declaration) and forward completed document and accompanying documentation to the school principal.

#### Note:

- Participation in a transition to school program must be recommended for approval by the Schools Consultant
  prior to the exemption being granted under the Minister's delegation. CSBB Student Attendance and
  Wellbeing Officer will consult with School's Consultant for this application.
- The review date for this plan would normally be 5 weeks.

# Part D: Exemption from Attendance at School due to Engagement in the Entertainment Industry, or an Accredited Elite Sporting Event, or an Elite Arts Program

This part is to be completed by the applicant's parent(s)/caregiver(s)

Details of event	t/industry/program						
Name of industry/event/program:							
Address:							
Email:			Phone:				
Details of exem	ption						
Dates of exemption	From:	То:		Total number of whole school days:			
Hours and dura	tion of participation (e.g from 8	am to 4pm o	daily, 5 days per week)				
Attachments:  Detailed itinerary/work schedule for period of exemption sought  Evidence of tutor's teaching qualifications (supplied by employer) if the application is for the entertainment industry							
Use this space t	o provide additional details abo	ut the reaso	n for the Application fo	r Exemption: Attach additional			
Complete Part I	L (declaration) and forward con l.	npleted doc	ument and accompany	ring documentation to the			

# Part E: Exemption from Enrolment at School due to age or health, learning or social needs, or disability of a child

Details of exem	ption from enrolment at schoo	l due to:						
<ul> <li>The child turns 6 years on or after 1<sup>st</sup> October and is engaged in full-time pre-school education at an accredited pre-school for the remainder of the school year</li> <li>Participation in full- or part time accredited pre-school programs for students with disabilities leading to enrolment and full time attendance at a government or registered non-government school no later than six</li> </ul>								
months after the child's sixth birthday.  The health, learning or social needs, or disability of a child necessitates the continuation of an individual program supported by medical specialists no longer than six months after the child's 6 <sup>th</sup> birthday. This could include a student who has an ongoing medical issue that prevents them from attending school.								
-1		./.\/						
I his part is to b	e completed by the applicant's	parent(s)/c	aregiver(s)					
Details of accre	dited pre-school/individual pro	gram						
Name of accred	ited pre-school/individual progr	ram:						
Address:	_							
Email:			Phone:					
Details of exem	ption							
Planned date or	n which the child will be enrolled	d at the scho	ool:					
Dates of exemption	From:	То:		Total number of whole school days:				
	mentation to support this applic reports and other referring pra			t limited to medical reports,				
psychologist reports and other referring practitioner reports  Use this space to provide additional details about the reason for the Application for Exemption: Attach additional pages if needed  Complete Part L (declaration) and forward completed document and accompanying documentation to the								
Complete Part I school principal		npleted doc	ument and accompany	ing documentation to the				

Part F: Exemption From Enrolment at School: The student has completed Year 10 and is seeking approval to complete compulsory education at either (i) TAFE or another RTO or (ii) through a full-time apprenticeship/traineeship

This	part is to	be com	pleted by	the ar	plicant's	parent(s	s)/c	caregiver(	S	۱

Part G: Exemption from Enrolment at School: The student has completed Year 10 and is seeking approval to complete compulsory education by participating in full-time paid work for an average of 25 hours per week.

This part is to be completed by the applicant's parent(s)/o	caregiver(s)		
Details of employer			
Name			
Address:			
ABN of employer:			
Email:	Phone:		
Details of exemption			
Student has fulfilled the requirements for the award Record Achievement (RoSA)	d of School	Yes	No
Current age of the student:			
Date at which the student turns 17:			
Proposed date of student's last school day:			
Proposed commencement date of work:			
Hours and duration of work (e.g from 8am to 4pm daily, 5 of	days per week):		
Attachments:			
<ul> <li>Declaration from the employer that the work arrangem required minimum hours (25 per week)</li> </ul>	ent is for the stated p	eriod of the exem	ption and
<ul> <li>Documentation to support this application, which may psychologist reports and other referring practitioner re</li> </ul>		ed to medical rep	orts,
Use this space to provide additional details about the reason pages if needed	on for the Application f	or Exemption: Att	ach additional

Complete Part L (declaration) and forward completed document and accompanying documentation to the school principal.

Part H: Exemption from Enrolment at School: The student has completed Year 10 and is seeking approval to complete compulsory education through a combination of enrolment at TAFE/RTO, apprenticeship/traineeship and paid work.

This part is to b	he completed by	the applicant's	narent(s)/	caregiver(s)
This part is to i	se completed by	v tne applicant s	parenusi/	caregiverisi

Details of employer			
Name			
Address:			
ABN of employer:			
Email:	Phone:		
Details of exemption			
Student has fulfilled the requirements for the award Recor Achievement (RoSA)	d of School	Yes	No
Current age of the student:			
Date at which the student turns 17:			
Proposed date of student's last school day:			
Proposed commencement date of work:			
Hours and duration of work (e.g from 8am to 4pm daily, 5	days per week):		
Attachments:			
<ul> <li>Declaration from the employer that the work arrangem required minimum hours (25 per week)</li> </ul>	ent is for the stated p	eriod of the exem	ption and
Documentation to support this application, which may		ed to medical rep	orts,
psychologist reports and other referring practitioner re	ports		
• For apprenticeship/traineeship:	/https://www.oustrali	anannrantiaachin	s gov ov/about
<ul> <li>External Apprenticeship Network Provider details aasn)</li> </ul>	( <u>nttps://www.austran</u>	anapprenticesnip	s.gov.au/about-
→ Training plan/proposal ( <a href="https://www.training.nsw">https://www.training.nsw</a>	gov.au/forms_docum	nents/index.html#	training-plans)
→ Training contract ( <a href="https://www.aapathways.com.au/about/apprenticeship-traineeship-training">https://www.aapathways.com.au/about/apprenticeship-traineeship-training</a> )			

Use this space to provide additional details about the reason for the Application for Exemption: Attach additional pages if needed

Complete Part L (declaration) and forward completed document and accompanying documentation to the school principal.

Part I: Exemption from enrolment at school due to Special Circumstances: The Student has completed Year 9 and is seeking to complete the equivalent of Year 10 through an apprenticeship/traineeship

This part is to	be completed by	the applicant's	parent(s)/	/caregiver(	s١
Tills part is to	oc compicted o	Tile applicant 5	Pa: C::(3//	Carchine	"

# **Details of exemption** Date at which the student turns 17: Proposed date of student's last school day: Attachments: • For apprenticeship/traineeship: → External Apprenticeship Network Provider details (<a href="https://www.australianapprenticeships.gov.au/about-100">https://www.australianapprenticeships.gov.au/about-100</a> aasn) → Training plan/proposal (https://www.training.nsw.gov.au/forms\_documents/index.html#training-plans) → Training contract (<a href="https://www.aapathways.com.au/about/apprenticeship-traineeship-training">https://www.aapathways.com.au/about/apprenticeship-traineeship-training</a>) • Statement from school principal outlining the reasons for supporting this application. • Documentation to support this application, which may include but is not limited to psychologist reports and other referring practitioner reports Use this space to provide additional details about the reason for the Application for Exemption: Attach additional pages if needed

school principal.

Complete Part L (declaration) and forward completed document and accompanying documentation to the

Part J: Exemption from enrolment at school due to Special Circumstances: The student has completed Year 9 and is seeking approval to complete the equivalent of Year 10 at **TAFE** 

This part is to b	he completed by	the applicant's	narent(s)/	caregiver(s)
This part is to i	se completed by	v tne applicant s	parenusi/	caregiverisi

This part is to be completed by the applicant's parent(s)/caregiver(s)		
TAFE details		
Name:		
Contact:		
Address:		
Email:	Phone:	
Details of exemption		
Current age of the student:		
Date at which the student turns 17:		
Proposed date of student's last school day:		
Proposed commencement date at TAFE:		
Attachments:		
<ul> <li>Statement from school principal outlining the reasons f</li> <li>Documentation to support this application, which may other referring practitioner reports</li> </ul>		
Notes: the following applies in the case where the student the equivalent of Year 10 at TAFE:	has <b>not</b> completed Year 10 and is applying to complete	
the student MUST remain enrolled at the school until w TAFE course is obtained     the student must be 15 years of account.	ritten confirmation of enrolment in the respective	

- the student must be 15 years of age
- the school must provide TAFE with a letter from the school or the careers counsellor, on school letter head, that supports the student's application
- the school must inform CSBB Wellbeing and Attendance Officer of the case
- if the enrolment application to TAFE is successful, the student's parents/carers must provide the school with written evidence of TAFE's confirmation of enrolment.

Use this space to provide additional details about the reason for the Application for Exemption: Attach additional pages if needed

Complete Part L (declaration) and forward completed document and accompanying documentation to the school principal.

Part K: Exemption from enrolment at school due to Special Circumstances: The student has completed Year 10 and cannot complete the equivalent of secondary education by any other means set out in Part 5 (21B) of the NSW Education Act

This part is to be com-	pleted by the applican	t's parent(s)/caregiver(s)

Details of exemption		
Date at which the student turns 17:		
Proposed date of student's last school day:		
Details of exemption		
Student has fulfilled the requirements for the award Record of School Achievement (RoSA)	Yes	No
Attachments:  • Statement from school principal outlining the reasons for supporting this app  • Documentation to support this application, which may include but is not limit other referring practitioner reports		t reports and
Use this space to provide additional details about the reason for the Application f pages if needed	or Exemption: Att	ach additional
Complete Part L (declaration) and forward completed document and accompar school principal.	ying documentat	ion to the

### Part L: Parent/Carer Declaration and Details

Parent/Caregiver Details	
Family name:	Given name(s):
Address:	
Relationship to student:	
Phone:	Email:

#### **Declaration and Signature**

As the parent/caregiver of the above mentioned student, I hereby apply for a Certificate of Exemption from Enrolment at School, under the *NSW Education Act 1990*.

I understand that, if the exemption is granted:

- I am responsible for the supervision of the student during the period of exemption
- the exemption is limited to the period indicated
- the exemption is subject to the conditions listed on the Certificate of Exemption
- the exemption may be cancelled at any time
- the absence code 'M' will be recorded in the attendance roll for the time at which this Exemption applies (as applicable to the relevant situation); the days for which this code is recorded will not be counted in the absence returns.

I declare that the information provided in this Application for a Certificate of Exemption is, to the best of my knowledge and belief, accurate and complete. I recognise that, should statements in this Application later prove to be false or misleading, any decision made as a result of this Application may be reversed.

I further recognise that a failure to comply with any condition set out in the exemption may result in the exemption being revoked.

Signature	Date

### **Privacy Statement**

The information provided will be used to process the student's Application for an Exemption from the requirement to enrol at and/or attend school. It will only be disclosed for the following purposes

- general student administration relating to the education and welfare of the student
- communication with students and parents
- to ensure the health, safety and welfare of students, staff and visitors to the school
- state and national reporting purposes
- for any other purpose required by law.

#### Notes:

- The information will be stored securely.
- You may access or correct any personal information by contacting the school.
- If you have any concerns or complaints about the way your personal information has been collected, used or disclosed, please contact the school.

Forward this declaration to the school principal

### Part M: Principal's decision/recommendation

Notes: Refer to page 2 'Power to grant exemptions'

- a) A **decision** can be made under the principal's delegation for granting exemptions (see Power to Grant Exemptions, page 2)
- b) A **recommendation** can be made in all other situations not covered in (a). The recommendation is made to CSBB Wellbeing & Attendance officer.

This decision/recommendation pertains to:	☐ Exem	ption from a	ttendance	☐ Exem	nption from er	rolment
Principal's Details						
Name:						
Phone:		Email:				
The circumstances, conditions and implication with the <b>student</b> and they agree to the terms		-	ve been disc	ussed fully	/ Yes □	No 🗆
The circumstances, conditions and implication with the <u>parents/carers</u> and they agree to the				ussed fully	/ Yes □	No 🗆
Principal's decision/recommendation						
Determination of this decision has been infor Following consideration of this application, I a making it necessary and/or desirable for:  Name of student	am satisfie			exist □  pt from so	No D do not exis	et 🗆
Exemption is herewith*	Granted		Not gra	nted [	]	
* The principal is either determining whether the c a recommendation to grant						OR making
For the period from	to			no. of sc	hool days:	
Principal's Signature						
Signature					Date	

Complete the Certificate of Exemption (B2) if the exemption is granted through the Principal's delegation. In all other cases, forward this application to CSBB Wellbeing & Attendance officer.

If this application relates to participation in elite arts/sports, ensure the principal's checklist (B4) is completed and attached to this application.

If this application relates to the completion of secondary education through an apprenticeship/traineeship, ensure that the relevant principal's checklist (B5a, B5b, B5c) is completed and attached to this decision.

## Part N: CSBB Wellbeing and Attendance Officer's recommendation

Notes: Refer to page 2 'Power to grant exemptions'  A <b>recommendation</b> is made by CSBB Wellbeing and Attendance Officer to the respective delegate (either the Director of Schools or the School's Consultant).				
This recommendation pertains to:	☐ Exemp	otion from attendance	☐ Exem	nption from enrolment
CSBB Wellbeing & Attendance Officer's Details	5			
Name:		Position:		
Phone		Email:		
CSBB Wellbeing & Attendance Officer recomm	mendation			
Determination of this decision has been inform with key CSBB personnel	ned in cons	sultation Y	′es □	No 🗆
Following consideration of this application, I am satisfied that conditions exist  do not exist  making it necessary and/or desirable for:		do not exist $\square$		
to be exempt from school.  Name of student				
Nume of student				
I recommend that the Certificate of Exemption	n be: <b>Gra</b>	anted  Not Grant	ted 🗆	
Reasons for recommendation <u>not to grant</u> a C	Certificate	of Exemption		
Suggested conditions applying to the recomm	nendation	to grant a Certificate of	Exemptio	on
CSBB Wellbeing & Attendance Officer Signatu	ıre			
CSBB Wellbeing & Attendance Officer Signatu	ıre			

Forward this recommendation to the Director of Schools or to the School Consultant as applicable for the particular circumstance

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# Part O: School Consultant's decision

Notes: Refer to page 2 'Power to grant exemptions'

A **decision** can be made within the School Consultant's remit

School Consultant's decision		
This decision pertains to Exemption from Attendance		
Following consideration of this application, I am same necessary and/or desirable for:	tisfied $\square$ not satisfied $\square$ , that conditions making it	
	to be exempt from school.	
Name of student		
School Consultant's Details		
Name:	Contact Tel:	
Email:		

Complete the Certificate of Exemption (B2) if the exemption is granted through the School Consultant's delegation and return to the CSO Attendance and Wellbeing Officer.

### Part P: Director's decision/recommendation

Notes: Refer to page 2 'Power to grant exemptions'

a) A decision can be made within the Director's remit

Name of student

Signature

**Director's Signature** 

b) A recommendation is made in all other situations not covered in (a). The recommendation is made to the Minister of Education.

This Decision/Recommendation pertains to: 

Director's Decision/Recommendation\*

\* The Director is either determining whether the application is granted or not granted (within the Director's remit) OR making a recommendation to the Minister for Education to grant the exemption

Following consideration of this application, I am satisfied \( \square\$ not satisfied \( \square\$, that conditions making it necessary and/or desirable for:

Director's Details	
Name:	Contact Tel:
Email:	

to be exempt from school.

Complete the Certificate of Exemption (B2) if the exemption is granted through the Director's delegation. In all other cases, forward this application to CSNSW.

**Date** 

## Part Q: Minister's decision

Minister's Decision					
This Decision pertains to:	☐ Exemption from attendance		☐ Exemption from enrolment		
Following consideration of this application, I am satisfied □ not satisfied □ that conditions making it necessary and/or desirable for:					
to be exempt from school.					
Name of student					
Delegate's Details					
Name:		Position:			
Agency:					
Contact Tel:		Email:			
Delegate's Signature					
Signature			Date		

Forward this application to the Director of Schools

Director of Schools (or delegate) to complete the Certificate of Exemption (Form B2) if the exemption is granted.