Religious Education
The modules we will be studying this term are:
1. Mission: Living as Jesus showed us: in this module students will understand and appreciate Christian mission as loving people and trying to act as Jesus shows us in The Good Samaritan. They will extend their understanding of mission from their personal perspective to the broader world.
2. Advent to Christmas: For Advent the focus is on the announcement that Mary is to have a baby. The concept of waiting will be explored as the students are led to appreciate that Mary and Joseph waited for the birth of Jesus.

English
Speaking and Listening:
Students are engaged in a range of informal and formal communication within the structured classroom setting. They are developing their active listening skills to follow instructions and answer relevant questions. Students are given an opportunity to prepare and present their Talk Time to the class audience on a fortnightly basis.

Reading and Viewing:
Guided reading:
Guided reading is conducted in a small group whereby the teacher instructs the students at their individualised level. Children also take part in modelled, shared and independent reading daily. We will continue to focus on:
- Comprehension strategies – reading, predict word from picture and contextual clues
- Decoding and phonemic awareness of common blends and digraphs
Home reading:
Children will continue to take readers home to reinforce teaching strategies learnt in class.

Writing and Representing:
Students engage in writing tasks daily. The focus this term will be on developing simple editing techniques to improve their written work and foster a sense of responsibility and purpose. Kindergarten students will continue to explore the use of digital technologies and are given opportunities to respond to and compose multimodal texts.

Handwriting:
Foundation writing skills are developed throughout Kindergarten. Students will participate in regular handwriting sessions each week.

Mathematics
Maths concepts are explicitly taught to the students and children apply their learning through a variety of tasks. All strands as prescribed by the Board of Studies will be covered throughout the year. This term students will be introduced to new concepts while consolidating their prior learning.

Children will further develop their recording skills to explain their thinking. Hands on tasks are an essential part of the Kindergarten programme. Children will use a range of concrete materials as this experience is essential for developing understanding of maths concepts. Children will also use technology as a tool for learning in Mathematics.

Integrated Unit
Unit: ‘How and why should we care for our special places?’
The focus of this unit is for students to investigate the following questions:
- Which places are special to us and why?
- How do we use places in our local area?
- How can we keep safe when visiting special places?

Awareness of and how to care for our immediate environment is an important consideration in Kindergarten. In this unit children investigate a variety of environments and identify places which are special to them.
Science
‘What’s it made of?’
Students will be identifying examples of everyday materials, observing and describing properties of materials and
describing why a material is used for a particular purpose. Through investigations, students will observe and gather
information about different materials and explore the idea of fair testing.

Creative Arts

Our Neighbourhood:
Our unit this term is integrated with our ‘Special Places’ unit. The children will be investigating the natural and built
environments of the school and their local areas in their art making. The students will explore, observe, investigate,
imagine and experiment in their art making.

Music:
The students will participate in simple singing, speech, playing and moving activities, demonstrating an awareness of
musical concepts. This term, we are preparing for the Peter Pan Musical and students will spend time learning their
performance.

Personal Development/Health and Physical Education

Physical Education
Each Tuesday as part of class sport, students will participate in dance and movement skills and modified games. The
skills in these games will be further developed by their specialist P.E. lesson with Mrs Bahri on Thursday.

Personal Development and Health
‘Keeping Myself Safe’
The essential questions to be explored include: What can I do to keep myself and others safe? and What are unsafe
and safe places, people and things?

Computers
The students will be practising logging onto the school computers and accessing software programs such as Microsoft
Office, Paint, and ActivInspire (the software used for our Interactive White Boards).

Reminders

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Ways you can help your child at home

- Discuss with your child people they can trust and people that can help them. eg. Teacher, parents, police,
  neighbour. Talk about why they can trust certain people. Discuss ‘stranger danger’ and what your child should
do if they find themselves lost or in an unsafe situation.
- Discuss with your child safety in a car park and how to cross the road safely.
- Discuss and find ways for your family to show love to people in their daily lives. How does your family
  contribute to those in need? As the students learn about Jesus’ care and concern for others, they will be able to
demonstrate this way of living both at home and in the school environment.
- Read as many fairytales, narratives and nursery rhymes as you can. Identify the message or moral that often
  arises within fables and narratives.

Mrs Lisa Siva and Miss Claire Kennedy