Curriculum Overview
Stage 1
Term 4 – 2014

Religious Education
The modules we will be studying this term are:
1. Caretakers of God’s Garden
2. Advent to Christmas

English
❖ Reading:
Guided reading – Children are grouped according to reading ability and work independently while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily.
❖ Spelling:
Student’s spelling will be individualised using a Core List. Each week a new sound, blend or rule will be taught and some of these words will be included in spelling lists. Children’s individual weekly spelling lists form an important part of their homework.
❖ Writing:
Students will be involved in construction of shared and independent texts.
❖ Handwriting:
Handwriting and pencil grip are a major focus for Year 1 and Year 2. Our focus will be on consolidating letter formation and encouraging children to use the correct pencil grip.

Mathematics
All strands as prescribed by the Board of Studies will be covered throughout the year. The students will be taught using explicit instruction and open ended inquiry questions fostering their ability to make connections between mathematical ideas and concepts. Concrete materials will continue to be extensively used to support learning.

Human Society and Its Environment
Complex Question: Why is it important to care for our waterways?
This unit will be explored through the following inquiry questions:
1) What is a waterway and what are waterways like?
2) How do people use waterways for leisure?
3) How do waterways provide us with food?
4) How can we protect our waterway environment?

Science and Technology
“Water works”
This unit provides opportunities for students to develop an understanding of, and an appreciation for, our precious natural resource. Through investigations students explore how water is used, where water comes from, and how to use it responsibly.
Personal Development/Health and Physical Education

Personal Development and Health
Food, Fun and Fitness
Focus Question: How does physical activity and healthy eating affect my life and lifestyle?

Physical Education
As part of class sport, children will be involved in learning and developing the necessary skills to play soccer and Newcombe Ball. Students also participate in weekly specialist PE lessons with Mrs Bahri.

Creative Arts

Dance/ Musical Performance: This term we will be preparing for our whole school musical and will be conducting dancing and singing practices.

Visual Art
The visual arts programme will be completed on days that we are not practicing for the musical. Students will complete a number of art works that correlate to our water unit. We will also complete art and craft activities linked to our Religion Unit ‘Advent to Christmas’.

Weekly Timetable

<table>
<thead>
<tr>
<th></th>
<th>1R</th>
<th>1/2L</th>
<th>2L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly</td>
<td>Mon</td>
<td>Mon</td>
<td>Mon</td>
</tr>
<tr>
<td>Class Sport</td>
<td>Wed</td>
<td>Wed</td>
<td>Wed</td>
</tr>
<tr>
<td>Health Hustle</td>
<td>Wed</td>
<td>Wed</td>
<td>Wed</td>
</tr>
<tr>
<td>Library</td>
<td>Mon</td>
<td>Mon</td>
<td>Thurs</td>
</tr>
<tr>
<td>Music</td>
<td>Mon</td>
<td>Mon</td>
<td>Mon</td>
</tr>
<tr>
<td>PE Lessons</td>
<td>Thurs</td>
<td>Thurs</td>
<td>Thurs</td>
</tr>
</tbody>
</table>

Ways that you can use to help your child to become a successful independent learner:
- Encourage them to be responsible for their own belongings and place them in the appropriate area ie notes, reading logs and hanging up their own school bags
- Ensure that all belongings are clearly labelled with their name eg, uniform, lunchboxes, plastic folders etc
- Encourage your child to be a problem solver
- Encourage your child to share with you something they have learned or something they have accomplished during their day.

PLEASE ensure your child has scissors and glue sticks for the term.

Thank you for your on-going support and co-operation as we settle into another exciting term ahead!

Leanne Lawrence, Ben Lott and Ellie Ryan